

Demographics and Target Population

- Center locations: Bnei Brak, Rechovot, Ramat Gan, and Petach Tikvah
- Children ages 6 months – 3 years.
- 14 classes
 - ✓ 6 classes for children diagnosed with ASD (autistic spectrum disorder)
 - ✓ 8 complex classes for the multi-disabled.
- Serving 128 babies and toddlers:
 - ✓ 48 diagnosed with autism
 - ✓ 80 diagnosed with complex challenges (multi-disabilities).
- **180** care giving staff (teachers, aides, professional therapists)

Children's City of Residence		
Bat Yam	Kiryat Ono	Rishon Lezion
Bnei Brak	Mazkeret Batya	Rosh Hayin
Ganei Tikvah	Petach Tikvah	Tel Aviv
Givat Shmuel	Ramat Gan	Tel Aviv-Yafo
Kfar Sirkin	Rehovot	Yavneh
Kiryat Ekron		Yehud



Summary of 5777/2016-2017 School Year

In an effort to ensure provision of top quality care for the children attending the Judith Pfeuffer Daycare Center Network different programs, training and care approaches have been implemented and incorporated in the course of the last school year. We strive to maintain the highest care standards by constantly learning and training new techniques and methods that are researched based and cutting edge for the field. This attitude is a source of high level motivation and empowerment for our professional staff and for the children's parents and caregivers. Most important of all, is the impact that this approach has on the children's optimal development.

Coordinators' forum: Once a month

- Information-sharing, to streamline the system
- Ideas and model replication
- Staff social functions
- End of year activity, and more

Steering committee: Every quarter, field teachers, principals, and coordinators

- Drawing conclusions from the present year – points for improvement and preservation
- Setting policy and making professional decisions –

Educational programs

- DIR (Developmental, Individual-difference, Relationship-based) Model or Developmental Approach to therapy course (at the beginning of the year, by a DIR expert, for the educational, professional, and psycho-social staff)
- 6 representatives of the nursery staff from all fields were sent to a training course for DIR teachers (includes 3 levels; some were sent to stage 1, others to stage 2)
- External seminar, "A Different Outlook on Treating Autism," at which the work of the staff in Bnei Brak dealing with autistic children was presented.
- Planned for November 2017 – OPT workshop (see material below), with the participation of 70 early childhood professionals from all the paramedical fields, one-third of them employees of Ezer Mizion (day nurseries, child development department, early intervention center, and preschools), for whom the cost is subsidized. Cost of the workshop: NIS 136,500 and features a speaker who is coming in especially for the training from the USA.



Completion of nursery renovations:

- Rechovot: Construction of 2 therapy rooms and another classroom for the next year, including therapy rooms.
- Bnei Brak: Refitting and renewal of therapy rooms and Gymboree

Supplementation of equipment – office, therapy, and educational, in all nurseries

Completion and implementation of salary level benefits – worker employment conditions (therapy and educational staff)

Therapy and educational employee empowerment

- Coaching for coordinators
- Sectorial sessions (each sector separately)
- Mentoring by veteran staff members
- Mentoring students in all the health professions (physiotherapy, occupational therapy, and speech therapy). Starting next year, mentoring in music therapy
- Social evening for all the nursery workers at the “Chafetz Chaim” guesthouse (trivia contest, humorous program, and luxurious supper)

Summary of functional reports on the children and home visits

Mentoring and guidance for parents in preparation for the transition to the educational system (preschools) – Ramat Gan and Bnei Brak

- Informational evening delivered by a representative of the Educational Development Services
- Founding of a parents' support group, led by the nursery social worker
- Delivery of information by the Ezer Mizion preschool administration

Successfully passed two Health and Social Services Department inspections at the Rechovot and Ramat Gan nurseries

“Bond with the Family” days

- Grandmothers' day
- Fun day for mothers
- Siblings' day

Feedback to all employees:

- Educational assistants – coordinators and preschool teachers
- Preschool teachers – coordinators and principals
- Professional therapists – principals and perhaps nursery coordinators

The following figures reflect the growth in numbers of classrooms and numbers of children being served, according to center locations by comparing the 2016 and 2017 school years. The most dramatic growth has been noted in the Rechovot and Petach Tikvah centers.

Figure 1: Comparing number of classrooms by city, 2016 vs. 2017

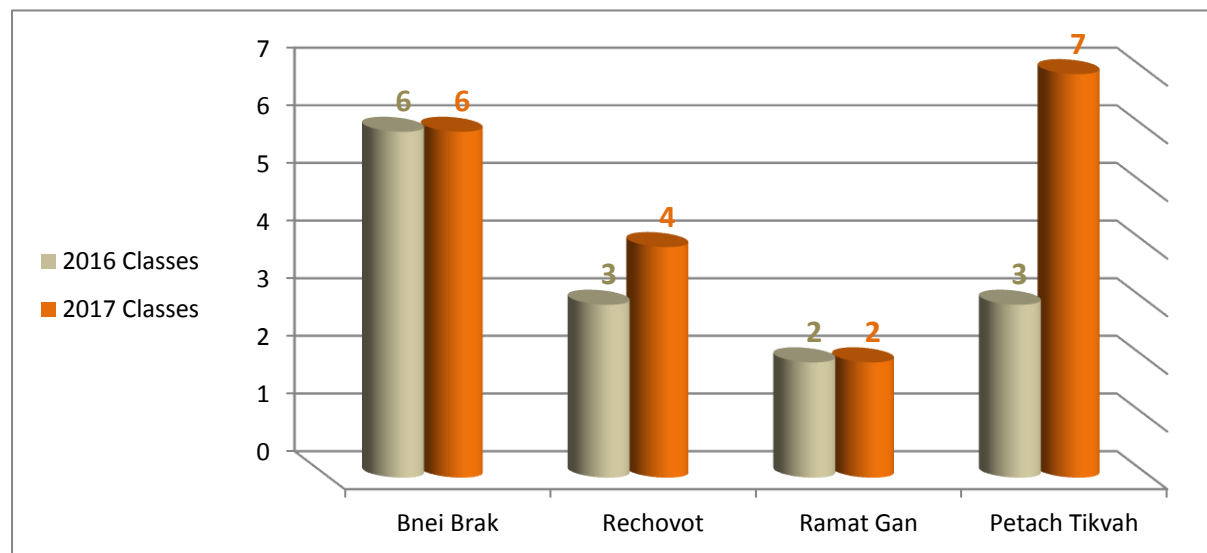
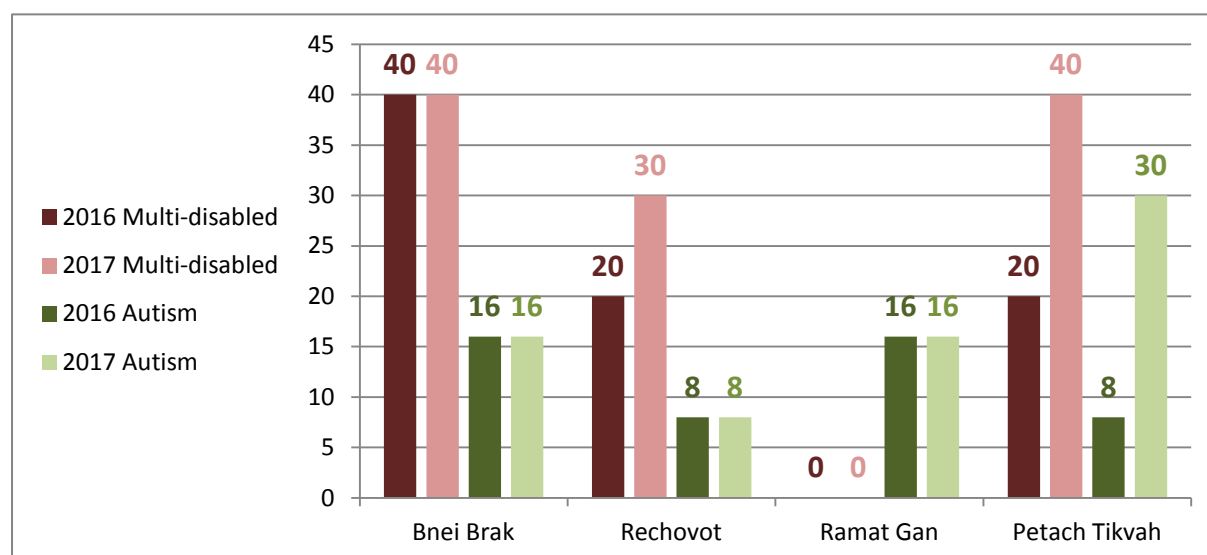
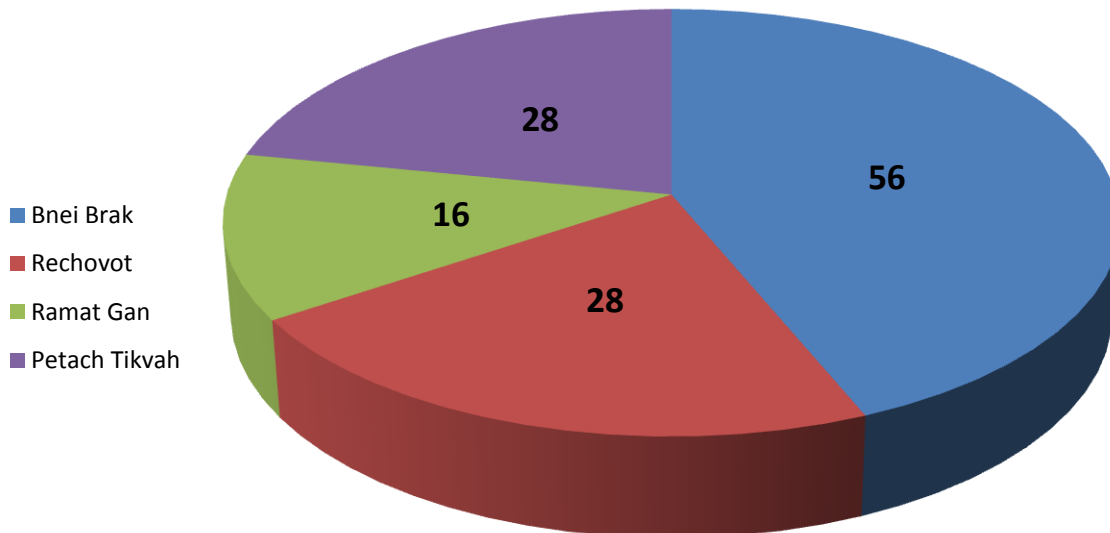


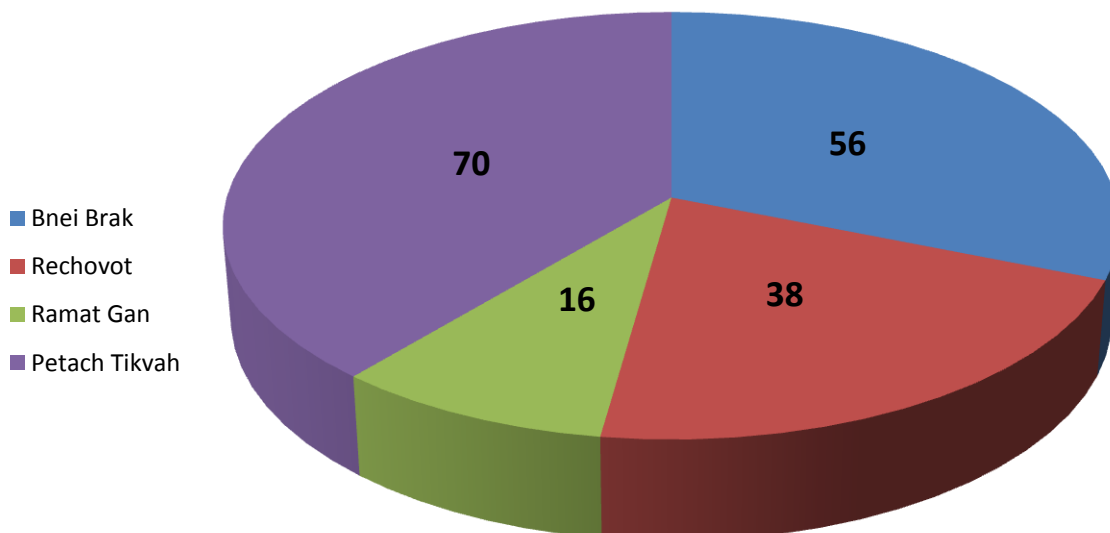
Figure 2: Comparing number of children under care by disability and per city, 2016 vs. 2017



2016/17 - # of children in day care centers by city



2017/18 - # of children in day care centers by city





רשת מעונות יום שיקומיים
ע"ש יהודית פפויפר ע"ה

**"עזר מציון" מזמינה ליום עיון בנושא:
מבט אחר על הטיפול באוטיזם**

**יום חמישי, כ"ט באייר תשע"ז (25 במאי 2017)
בבית "אורנית - עזר מציון", רח' קפלן 40, פתח תקווה.
בשעה 8:00 בבוקר.**

עלות השתתפות: 70 ש"ח | ההרשמה עד לתאריך 25 באפריל 2017 | מספר המקומות מוגבל

להרשמה **לתוכנית יום העיון**

לפרטים נוספים ניתן ליצור קשר: מיכל דיין טל: 073-3956735 | dayanmichal@ami.org.il

האגף לקידום הילד | הפארק ההתפתחותי - עזר מציון | הרב רבינוב 5, בני ברק



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May 26 at 6:06pm · 🌐

Ezer Mizion's Judith Pfeuffer – "Shaked Day Care Network" coordinated and hosted a national event in the subject of Autism.

The study day was geared for early childhood professionals and presented significant innovations in caring and promoting the development of children with autism.

Ezer Mizion's Judith Pfeuffer – "Shaked Day Care Center Network" specialty is its approach and care of all children with communication impairments, and particularly notable success in children who have been diagnosed with autism.

This event was well attended by early childhood professionals from all over Israel. Its message will certainly reverberate, enhance and promote the care of children with severe developmental challenges, further ensuring that these children will receive optimal care and tools to reach their potential.

רשת מעונות יום שיקומיים
ע"ש יהודית פפויפר ע"ה



תוכניה ליום עיון בנושא: מבט אחר על הטיפול באוטיזם

מנחה: ד"ר גרי דיאמונד, רופא נירולוג והתפתחות הילד, רופא מלווה המעונות מטעם "מרכז שניידר לרפואת ילדים"

8:00 - 8:30 התכנסות וכיבוד קל

8:30 - 8:45 דברי פתיחה וברכות

הרב חנניה צ'ולק, יו"ר עמותת "עזר מציון"
הרב יעקב הורביץ, מנהל קשרי פנים, עמותת "עזר מציון"
ד"ר הדור ירדני, מנהלת המחלקה להתפתחות הילד ושיקומו, משרד הבריאות

8:45 - 10:15 "אבחנה מבדלת בין ASD לבין קשב וריכוז"
ד"ר יעל לייטנר, מנהלת מכון התפתחות הילד, מרכז רפואי "איכילוב"

10:15 - 11:45 "הפרעות אכילה בילדים על הרצף: מה שונה ומה מיוחד?"
ד"ר אורית סטולר, מומחית לנירולוגיית ילדים והתפתחות הילד
המרכז הרפואי "אסף הרופא", אל"ט

11:45 - 12:15 ארוחת צהריים קלה

12:15 - 13:45 "הלכה ומעשה" - רשת מעונות ע"ש יהודית פפויפר
• פיזיותרפיה מתקשרת, שירה גלר, פיזיותרפיסטית
• תרומת הפארק ההתפתחותי לילדי המעון, גב' ברנדה מרצבך, מרפאה בעיסוק ומנהלת מקצועית
• השמעת מודל ה-DIR בסדר יום הגני, טלאור ברזל, גננת ומדריכה פדגוגית תחום אוטיזם
• טיפול דיאדי באמצאות תרפיה במוסיקה, חרות שוורץ, תרפיסטית במוסיקה

13:45 - 14:15 הפסקת צהריים

14:15 - 15:15 "יישום גני בגישת התערבות מוקדמת על פי מודל ה-ESDM (Early Start Denver Model) לפעוטות הנמצאים על הרצף האוטיסטי"
ד"ר טלי גב, פסיכולוגית קלינית, עמותת לילדים בסיכון, אוניברסיטת בר אילן

עלות השתתפות: 70 ש"ח | ההרשמה עד לתאריך 25.4.17 | מספר המקומות מוגבל

לפרטים נוספים ניתן ליצור קשר:
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dayanmichal@ami.org.il



מחירי 2017

האגף לקידום הילד | הפארק ההתפתחותי - עזר מציון | הרב רבינוב 5, בני ברק

Honor Certificate Presented by Ono Academic College

in recognition and in appreciation of the professional guidance given at the Judith Pfeuffer Daycare Centers to early childhood developmental therapist students at Ono Academic Collge.



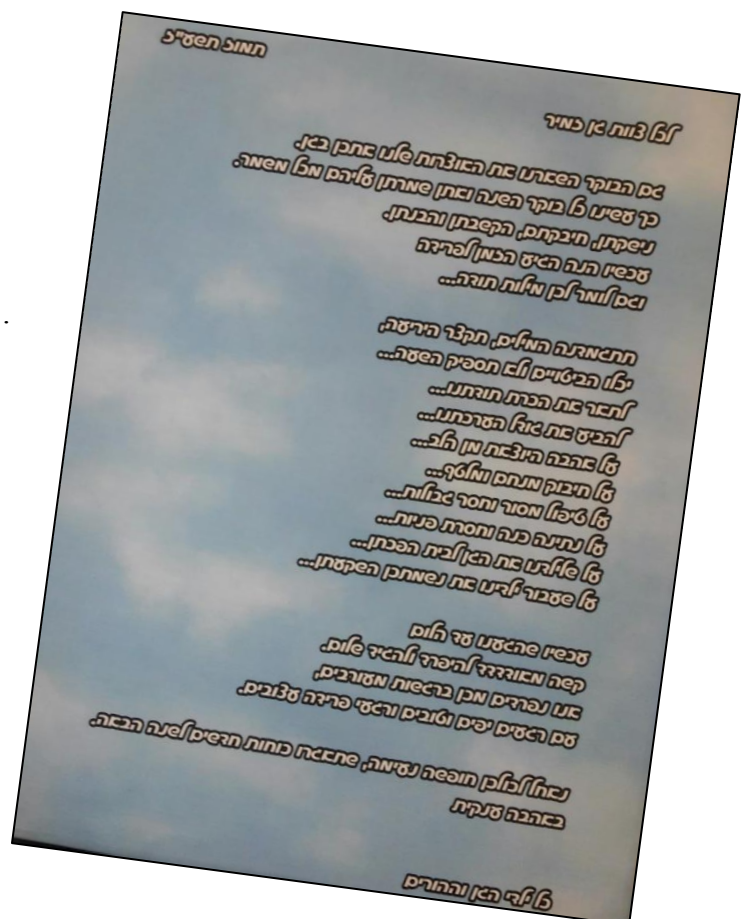
To the Staff at Gan Zamir

Today, again, we left our treasures with you in Gan.
As we did each morning this year, and you watched them so devotedly.
You kissed them, hugged them, listened to them, and understood them.
Now the time has come to say goodbye,
And also, to say a few words of thanks.

Words are not enough, the page is too short,
The phrases will end, and time will run out...
And yet, we will not finish expressing our gratitude...
And declaring our great appreciation...
For love, given directly from the heart...
For a comforting, soothing embrace...
For devoted, boundless care...
For genuine giving, devoid of self-interest...
For turning the Gan into a home for our children...
For investing your very souls into our children.

Now that we have reached this point,
It is ve-e-e-ry hard to say "Goodbye."
We leave you with mixed emotions,
With many good and beautiful moments and sad feelings of parting.

We wish you all a pleasant vacation, so that you may gather new strength for the year to come.
With huge love,
All the children of the Gan and their parents.



To the dear staff of “Gan Shir,”

On this exciting day, when we celebrate the conclusion of the school year together, our hearts are brimming with a mixture of emotions. On the one hand, there is joy, since the children and staff certainly deserve to happily celebrate their efforts and hard work throughout the year – hours of therapy, hours of learning, hours of creative crafts, and lots more.

On the other hand, there is a bit of sadness, too, because we are celebrating the end. Some of the children will remain in the Gan next year, but will meet new children there, and, in effect, will be returning after the summer break to a somewhat different Gan. And some of the children are departing to other schools.

In the name of the children and parents, we want to thank you all from the bottom of our hearts – to the staff as a whole, and to each of you individually, for all the hard work, the willingness to help, the awe-inspiring efforts, and the unconditional love that you showered upon our children, each day anew.

We will conclude with a quote (source unknown), which, in our opinion, sums up the beauty and importance of your work:

“How wonderful is the power of he who looks at a bud and sees in it – the flower,

Praiseworthy is he who understands that even the bud that has trouble opening –deserves to blossom.

May you be blessed,

With lots of love,

The parents and children of the Gan:

Agam, Shir, Adam, Liel, Alroi, Ohad, Liad and Yaheli



To the Best Staff in the World!

We wanted to write you a card – not too long
A sweet one, well-written, in rhyme, like a song,
Each mother would say, without hesitation,
That there's no child like hers in the entire nation,
But not every mother would speak with such pride
Of the Gan in which each day, her child does reside.
I'm thrilled that I happened to come straight to here.
Liel walks right in with a smile, full of cheer,
Each day in the Gan, so many activities are done,
In short, in this Gan, it is oodles of fun!
We wanted to say thanks from the depths of our heart,
To our Ganenet, who, right from the start
Was simply amazing, so loving and caring,
Thank you for doing, for listening and sharing,
Special thanks to the staff for being so helpful and devoted,
Your outpouring of love was gratefully noted,
Each of you is amazing, so patient – our admiration!
The personal attention, consistency and education!
The N. Family
July 2017



2017-18 Vision

Projected Development and Expansion

For the 2017-18 school year, we will be opening an additional class in Rechovot for multi-disabled children, and 4 more classes in Petach Tikvah; 2 new classes for multi-disabled children and 2 autistic children.

Number of children in the Judith Pfeuffer Daycare Centers beginning September 2017:

Diagnosis	Bnei Brak	Rechovot	Ramat Gan	Petach Tikvah
Multi-disabled	40	30	-	40
Autism	16	8	16	30
TOTAL	56	38	16	70

In summary:

Multi-disability: 110 children,

Autism spectrum: 70 children

Total: 180 children

Projected care giving staff (teachers, aides, professional therapists): Total **230** employees



Continued Professional Development in 2017-2018

- Expanding professionalization – in collaboration with Bar Ilan University. For example: In the area of sensory regulation, guidance for parents at home by the therapy staff in Bnei Brak
- Computerization of the therapy and administrative systems
- Mentoring students at the various academic institutions in every field: health, education, emotional development.
- Continued empowerment of staffs: Development of unique therapy models by the therapy staff
- Delivery of internal lectures, as well as external lectures, for the general public
- Continued exposure of the nursery and its therapeutic approach to the professional population at conventions, at the nursery directors' forum, and government regulators.

The following training program will be offered in the coming year.

TALKTOOLS® Tactile Sensory Course (OPT: Oral Placement Therapy) for improving oral and feeding functions

TalkTools® is an innovative tactile-sensory approach to speech therapy uses therapy tools to train and transition muscle movements for speech production. The course will train in 40 highly motivating motor activities which can be used to improve phonation, resonance, and speech clarity.

Interactive, hands-on demonstrations will focus on therapeutically sound techniques to develop oral-motor movements for improved speech clarity. Muscles of the abdomen, velum, jaw, lips, and tongue will be discussed within the parameters of movements necessary for speech production.

Developmentally appropriate motor movements for speech will be therapeutically targeted, using highly motivating techniques appropriate for children and adults. The course is practical and will be delivered by a senior lecturer from the U.S.: **Monica Purdy** (M.A., CCC-SLP)

Target population: All people in the health fields (physiotherapy, communication disorders, occupational therapy). Every participant will receive a practice kit and a manual.

Anticipated Learning Outcomes

- Appropriately assess oral placement/feeding/speech problems based on muscle systems.
- Integrate hierarchies for motor dissociation and grading (jaw-lips-tongue).
- Plan programs of therapeutic intervention to address physiological and motor-based speech disorders.
- Appropriately apply at least 10 new therapy techniques.
- Learn to use oral placement techniques to improve individual speech clarity and production.